Welcome to ETL504 - Teacher Librarian as Leader

How to make an engaging and informative landing page

Updated October 2016
Faculty of Arts and Education

KPI9: Students experience initial quality assured subject Interact2 site landing pages and basic outline
Quality Learning and Teaching Leader (Online)

Julie Lindsay  |  U!magine

http://uimagine.edu.au/qltonline/professional-learning/faculty-of-arts
jlindsay@csu.edu.au
(02) 69334507
KPI9: Students experience initial quality assured subject Interact2 site landing pages and basic outline
What you need to do (KPI9)

Functional: Make sure your navigation menu is **clear**

Informative: Include a basic **heading, subject code and name**, your name/contact/bio (on landing page OR using the contact tool), and a **basic overview / introduction** to the subject area (in written, audio or video format)

Engaging: Include some multimedia (image/audio/video) that **adds meaning**

Note: This applies to ALL i2 subjects - Online and Internal
Why is the design and content of the landing page & navigation important for a subject?

• It is the first thing students see about your subject
• It sends a message about whether the subject is static or dynamic
• It sends expectations as to how YOU will teach and interact
• It impacts student motivation, expectations and engagement
• It supports students using i2 during the course of the subject
The Navigation Story
The Navigation story.......the short

Very simple - too much so?

Section headings - very effective

Longer - still organised for clarity?
......the longer

Organised with one Section heading

Section headings - longer version
Individual modules linked from navigation
Navigation editing.....

Step 1: Make sure you are in ‘edit’ mode
Step 2: Select drop down menu to add feature
Step 3: Menu items can be re-ordered by dragging
The Landing Page…….
Please avoid the blank template.....
......not a good look

All subjects should have a designed and functional landing page.....
Read more to find out HOW to do this.....
Landing page ‘makeover’

This i2 site will show you how with step-by-step instructions

http://tinyurl.com/QLTFoAE

Get ideas for YOUR landing page
Watch short videos to see how
Copy simple code
Add your own details
Ask for help if needed
It’s as easy as 1, 2, 3…
Welcome to EEP305: Multiple Understandings

This subject explores a variety of ways in which early childhood educators might think about and understand children’s learning, early childhood curriculum and their own teaching. Critical, poststructuralist, and social-historical perspectives will be presented for consideration, and the implications of these perspectives for early childhood practices will be discussed. In this subject you will be asked to consider how these perspectives may inspire you to seek new possibilities in your work with young children, families and the community.

Just a bit of background about myself: I have a range of experience in Early Childhood Education and Care settings, both as a practitioner and as a teacher educator. I was a lead teacher of infants and toddlers in a University-based child development centre for 8 years. I also worked in the Austin, Texas area as a consultant to early childhood educators and directors on a range of early childhood topics. I worked for seven years as an early childhood lecturer at The University of Texas at Austin. I have been a lecturer with CSU for nine years and have worked as a parent educator through a community health service in Albury. My research focuses on parent-child relationships, parent-educator relationships and environmental education in early childhood settings.

Subject Coordinator

Laura McFarland
School of Education
CSU Albury Campus
02 6051 9413
lmcfarland@csu.edu.au
Student Consultation: Tue/Thur 1-2.
Hello everyone!

This subject explores a variety of ways in which early childhood educators might think about and understand children's learning, early childhood curriculum and their own teaching. Critical, poststructuralist, and social-historical perspectives will be presented for consideration, and the implications of these perspectives for early childhood practices will be discussed. In this subject you will be asked to consider how these perspectives may inspire you to seek new possibilities in your work with young children, families and the community.

Just a bit of background about myself! I have a range of experience in Early Childhood Education and Care settings, both as a practitioner and as a teacher educator. I was a lead teacher of infants and toddlers in a University-based child development centre for 8 years. I also worked in the Austin, Texas area as a consultant to early childhood educators and directors on a range of early childhood topics. I worked for seven years as an early childhood lecturer at The University of Texas at Austin. I have been a lecturer with CSU for nine years and have worked as a parent educator through a community health service in Albury. My research focuses on parent child relationships, parent educator relationships and environmental education in early childhood settings.

I am looking forward to a great session with you all!

Laura McFarland.
Welcome to ISL260: Introduction to Arabic Reading

This subject introduces students to the art of Qur'an recitation. We will delve into the Arabic letters and how they are formed in words. At the end of this course, you should be able to pick up the Holy Qur'an and read from any page. However, there is no shortcut to success so constant practise and engagement with the subject is very critical to achieve this goal. Students are expected to dedicate enough time every week to practise the material and be prepared for the next lecture.

Few important reminders to bear in mind:

- There is a prescribed textbook for this subject which means that YOU MUST have a copy of the book with you. Further information on the book is in the subject outline.
- All resources, worksheets and lecture notes will be uploaded into this website.
- You can use the "Discussions" forum on the left hand side to interact and engage with other students.

I will be your lecturer and subject coordinator for this subject. Best way to contact and get a quick response from me will be through my email: snoor@csu.edu.au.

If you would like to speak or see me, please note my consultation hours are: Every Wednesday between 10:00am to 12:00pm.

All the best for this session and looking forward to interact with you all.

Regards,

Suheil Noor
Welcome to ISL260: Introduction to Arabic Reading

Hello everyone!
This subject introduces students to the art of Qur'an recitation. We will delve into the Arabic letters and how they are formed in words. However, there is no shortcut to success so constant practice and engagement with the subject is very critical to achieve this goal. Students are expected to dedicate enough time every week to practise the material and be prepared for the next lecture.

At the end of this course, you should be able to pick up the Holy Qur'an and read from any page.

Important reminders:

- There is a prescribed textbook for this subject which means that YOU MUST have a copy of the book with you. Further information on the book is in the subject outline
- All resources, worksheets and lecture notes will be uploaded into this website
- You can use the “Discussions” forum on the left hand side to interact and engage with other students

All the best for this session, and I look forward to interacting with you all

SUHAIL NOOR
Contact: snoon@csu.edu.au
Consultation hours: Wednesday 10am-12pm
I will be your lecturer and subject coordinator for this subject. The best way to contact me a get a quick response is via email or speak to me on Wednesday’s during consultation hours.
Inserting hyperlinks.....

I am based in Ocean Shores on the Northern NSW coast and currently work from home as a global collaboration consultant and Director for Flat Connections, Quality Learning and Teaching Leader (online) and Adjunct Lecturer. My EdD research has been approved and my working title right now is 'Online global collaborative educators and pedagogical change'. I hope to have this completed in about 2 years.

Step 1: Highlight the text you wish to hyperlink

Step 2: Select the ‘hyperlink’ tool from the menu

A pop-up window opens.....

Step 3: Add the URL

Step 4: Choose how the hyperlink will open (in a new window is preferred)

Step 5: Select Insert
Inserting image files.....

Step 1: Select IMAGE icon on Content menu

Step 2: Browse Computer for image file

Step 3: Select ‘Insert’
Creative Commons images

Photos for Class
http://photosforclass.com/

Pixabay
https://pixabay.com/

Unsplash
https://unsplash.com/

Morguefile
http://morguefile.com/

Splash some Creative Commons onto your homepage - Blog post explaining more! (http://uimagine.edu.au/qltonline/)
Inserting video files.....

Step 1: Select VIDEO icon on Content menu

Step 2: Add video URL eg from YouTube

Step 3: Select ‘Insert’
FoArtsEd Site to support KPI development

Welcome to QLT Online FoArtsEd sandpit

This is where you will find new ideas and strategies for improved approaches to online learning and teaching. If you want to know something - please ask! If you want to see something developed here - please request! Visitors are invited to browse all areas of the site - there is something new going up each week.

UNDER CONSTRUCTION - THIS SITE IS ALWAYS UPDATING - PLEASE COME BACK OFTEN

Hello everyone!
This i2 organisation is designed for all schools and subjects in the Faculty of Arts and Education to support improving online learning across all subjects. This applies specifically to KPI9, KPI11 and KPI12.

Participants are also invited to read and learn from the QLT blog/website - and join in the community discussion!

For more 'How to...' inspiration and to view the complete collection of workshops, videos and support material across KPI9, 11 and 12 access the FoArtsED QLT 'How To' doc.

How can online learning approaches improve and enhance student engagement in subjects?

A little about me...
I am the Quality Learning and Teaching Leader (online) for the Faculty of Arts and Education. I am also an Adjunct for the School of Information Studies.
QLT Online – Blog and Resources

http://uimagine.edu.au/qltonline/

Search by ‘category’ and ‘keyword’

Blog posts advice & tips
Email me
jlindsay@csu.edu.au
anytime