QLT (Online) standards
An opportunity to focus on our Achilles heel?

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Faculty of Arts and Education
School of Education
Introduction session May 18, 2016
These slides are available here: https://goo.gl/LLkjG2
Hmm... our Achilles heel?
https://www.qilt.edu.au/

https://www.csu.edu.au/unistats/products/surveys
The power of...

12 landing pages

p2p interaction
(peer-to-peer)

s2s interaction
(staff-to-student)
KPI9: Students experience initial quality assured subject Interact2 site landing pages and basic outline
What you need to do (KPIg)

**Functional:** Make sure your navigation menu is clear

**Informative:** Include a basic heading, subject code and name, your name/contact/bio (on landing page OR using the contact tool), and a basic overview/introduction to the subject area (in written, audio or video format)

**Engaging:** Include some multimedia (image/audio/video) that adds meaning
Welcome to EPT431: Understanding Primary Education

This subject introduces students to the teaching profession, primary education specifically, and enables them to explore their suitability for teaching through observation and hands-on experiences. It explores classroom practice in terms of appropriate structuring of teaching-learning experiences. The subject encourages and scaffolds the preservice teacher to develop critical awareness of their professional needs in order to respond to the complex roles and responsibilities with which they will engage. This subject involves a 10 day placement in a school setting where preservice teachers will be required to undertake a number of teaching tasks.

Your Subject Coordinator

Meagan’s teaching experience ranges from teaching in a small Catholic school in country Victoria, a large metropolitan school the London, leadership roles in a large regional secondary college, in co-educational schools as well as both large city all boys schools and all girls schools. In 2005 she completed her Doctor of Education degree. Her Doctoral work focused on the needs and perceptions of beginning teachers as they began their first year in the teaching profession and determined how schools could best support them.

Maegan McKenzie
meagannmckenzie@bigpond.com
Welcome

EEA405 Relationships & Pedagogy: Birth to 3 Years

The focus of this subject is the first three years of development. The principles of caregiving and education explored in class will provide a framework for understanding and developing effective practice in early childhood settings. Regulation and management of services for infant and toddler education and care will be addressed.

Your Teaching Team

Laura McFarland

Lisa Bayne

Trish Briggs

Janine Ferguson

Subject Convener
Albury/Wodonga Campus

Bathurst Subject Coordinator

Albury Subject Coordinator

Dubbo Subject Coordinator

lmcfarland@csu.edu.au

bayne@csu.edu.au

briggs@csu.edu.au

jferguson@csu.edu.au
Please avoid the blank template.....
......not a good look

ALL subjects (DE & I) should have relevant information on the landing page
KPI11: Students experience a subject that provides the opportunity for peer-to-peer interaction in the online space.
Different approaches...

Collective note-taking / group tasks (eg. Google docs)

Social Media (eg. FB)

Groups tool in BB

Discussion forum in BB
What you need to do (KPI11)

This is about having a clear strategy - and implementing that - to encourage students to interact with each other.

Designed interaction: You should be providing students with an opportunity for interaction, such as through Discussion Boards.

Level of interaction: During the semester, there should be evidence of online student interaction, such as through students responding to each other on the Discussion Boards.
KPI12: Students experience a subject that provides structured opportunity for staff-to-student interactions in the online space.
Different approaches...

Teacher initiated “games”

Announcements

Multimedia in Learning Modules

CSU Replay / Adobe Connect
What you need to do (KPI12)

**Communication:** You should be communicating subject information with students *clearly and regularly* (e.g. announcements or...)

**Facilitation:** There should be some *planned strategies* for building teacher presence throughout the session (e.g. using online meetings, or...). You should also *initiate* discussions (e.g. via the Discussion Boards, or...), not just respond to queries, and make sure you respond to questions at least once a week.
Quality check in Session 2

27 June
(Landing page)

Session 2 Mid-session break
(Interaction)
Support?

Quality Learning and Teaching (Online)

Examples of good practice (QLT Online Blog)

Individual feedback (on request)

Ongoing advice and tips

http://uimagine.edu.au/qltonline/
## Professional Development Calendar - FoArts/Ed

<table>
<thead>
<tr>
<th>Week beginning</th>
<th>Date &amp; Time</th>
<th>Proposed Online Discussion</th>
</tr>
</thead>
<tbody>
<tr>
<td>23 May</td>
<td>Tuesday May 24(^{th}) - 11:30am-12:30pm Friday May 27(^{th}) - 1:30-2:30pm</td>
<td>Focus on KPI9 – How to make an engaging and informative landing page</td>
</tr>
<tr>
<td>30 May</td>
<td>Wednesday June 1(^{st}) - 10:00-11:00am Friday June 3(^{rd}) - 1:30-2:30pm</td>
<td>Focus on KPI11 – How to encourage student interaction online</td>
</tr>
<tr>
<td>6 June</td>
<td>Not yet scheduled - TBA</td>
<td>Disciplines groups or individuals to contact Julie if specific PD sessions are needed</td>
</tr>
<tr>
<td>13 June</td>
<td>Thursday June 16(^{th}) - 2:00-3:00pm Friday June 17(^{th}) - 1:30-2:30pm</td>
<td>Focus on KPI12 – How to establish a strong online teacher presence</td>
</tr>
<tr>
<td>20 June</td>
<td>Not yet scheduled - TBA</td>
<td>Additional small group and drop-in PD to be arranged. Watch this space</td>
</tr>
</tbody>
</table>

Support from Division of Student Learning (DSL)

If you would like support to meet or exceed QLT requirements outside the support offered by the QLT leads, the process is that you will submit an SRS to DSL using https://online.csu.edu.au/de/dewsrscc.sqt?run=TopicRequest
CSU Online Learning Model

http://uimagine.edu.au/the-csu-online-learning-model/

- Interactive Resources
- Small Group Support
- E-Assessment
- Interaction Between Students
- Personalised Support
- Interaction with Workplaces
- Teacher Presence
Email me jlindsay@csu.edu.au anytime

Feedback form: https://goo.gl/57YPpL