QLT (Online) standards
An opportunity to focus on our Achilles heel?

Julie Lindsay  |  QLT (Online) Academic Lead  |  U!magine
jlindsay@csu.edu.au
(02) 69334507
Faculty of Arts and Education
School of Information Studies

Introduction to QLT KPI 9, 11, 12 and Session 2 quality check
May 26, 2016

These slides are available here: https://goo.gl/GLv4HX
And linked from: http://uimagine.edu.au/qltonline/professional-learning/faculty-of-arts/

Feedback form: https://goo.gl/57YPpL
Hmm... our Achilles heel?
https://www.qilt.edu.au/

https://www.csu.edu.au/unistats/products/surveys
ALL UNIVERSITIES

Learner Engagement

CSU

Learner Engagement

All CSU Courses & All Modes of Study
All CSU Courses & External Mode ONLY
ALL UNIVERSITIES

Learner Engagement

All UA Institutions Scale Scores 2014 & 2015

CSU

Learner Engagement

SES National and Institution Scale Scores

Charles Sturt University Scale Scores 2014 & 2015

All CSU Courses & Internal Mode ONLY
The power of...

I2 landing pages

p2p interaction
   (peer-to-peer)

s2s interaction
   (staff-to-student)
KPI19: Students experience initial quality assured subject Interact2 site landing pages and basic outline
Different approaches...
What you need to do (KPI9)

Functional: Make sure your navigation menu is clear

Informative: Include a basic heading, subject code and name, your name/contact/bio (on landing page OR using the contact tool), and a basic overview / introduction to the subject area (in written, audio or video format)

Engaging: Include some multimedia (image/audio/video) that adds meaning
Welcome to INF217 Fundamentals of Web Publishing

Welcome, I am Asim Qayyum, your subject coordinator, and I look forward to working with you (virtually!) through our class discussion forums. We will talk about learning modules, activities, assessments, and consultation times in the forums once the session formally starts. My contact information is:

1. Email: qayyum@csu.edu.au
2. Telephone: (02) 6933 2186
3. 10-12 Brisbane Ave, Barton, ACT 2611

The subject outline (link available in the left hand navigation bar) lays out the structure, content, our expectations of you, and the assignments in this subject. Please read it carefully and thoughtfully to ensure that you know what is expected of you in this subject. In this session. You will need to steadily work your way through the learning modules, and make use of the appropriate forums to ask questions, and communicate, with me and with each other.

I hope you will enjoy the learning journey with me in this subject.

Best wishes

Asim


**PERSONALISED greeting from instructor**
**Link to bio homepage**
Welcome to INF536 Designing Spaces for Learning

This subject is designed to extend understanding of the complex relationships between space, place and learning pedagogies in the design of innovative, adaptable spaces for learning. It will explore the challenges of designing spaces for learning, and provide you with new insights into the tensions and creative opportunities that are possible.

I'm based in Edinburgh, Scotland, but travel to many parts of the world in my role as CEO of NoTosh working with schools, education organisations, and creative companies. I may well be in your timezone at some time during our partnership in this subject!

Welcome to an intensive number of weeks together.

If you wish to contact me directly, please email me in the first instance. Of course, it will be easy to be in touch via our collaborative learning platform, collaborative meetings, and on twitter (@ewanmcintosh).

I am also available via skype, as phone calls around the world would be too expensive for all of us. There may be delays in our communications on weekend, public holidays or when I am travelling.

Very best wishes for your study this session.

Ewan
Adjunct Lecturer, CSU
Director
NoTosh Limited

Email: emcintosh@csu.edu.au
Blog: http://edu.blogs.com
Twitter: ewanmcintosh
Skype: ewanmcintosh
Welcome to INF111 Introduction to the Information Professions

Hi all! My name is Suzanne Lipu and I'm the subject coordinator for INF111. I will be team teaching this subject with Sigrid McCausland. We hope you are going to enjoy this subject as we explore the Information Professions and get you started on the road to success in the Bachelor of Information Studies!

You'll find the Subject Outline contains key information such as the study schedule which will help guide you through the subject. You can reach me via email or phone if you have any concerns. Please include the subject code and your student ID in any messages you send me as I will be coordinating several subjects. I'll be on the forums and other online spaces to help you as well as hosting some online classes for you throughout the session.

In this subject Carole Gerts will also play a big role in your learning. Carole has been involved this subject for many years and works in CSU Library Bathurst. She will tell you more about herself in her introduction. Carole and I will run some of the classes together to help you with your assignments. We both look forward to travelling through the subject with you!

About Interact2 - the online learning environment for all CSU students

All essential learning activities, learning content and learning tools for your subject are found within this site. Your Subject Outline (in the left-side navigation menu) is the first document you need to read before commencing to study. The Subject Outline is an accurate and historical record of the curriculum and scope of your subject, and is available no later than 14 days before the start of a study session.

The Academic Communication with Students Policy states that students should not contact teaching staff until 3 working days before the commencement of the teaching session, unless otherwise advised by the Subject Coordinator.
Welcome to INF111 Introduction to the Information Professions

This subject introduces students to the basic concepts in information studies, to the work of information professionals and the contexts of professional practice, including libraries, archives, records repositories and other information centres and organisations.

SUZANNE LIPI

Hi all! My name is Suzanne Lippu and I’m the subject coordinator for INF111. I will be team teaching this subject with Sigrid McCausland. We hope you are going to enjoy this subject as we explore the Information Professions and get you started on the road to success in the Bachelor of Information Studies.

You’ll find the Subject Outline contains key information such as the study schedule which will help guide you through the subject. You can reach me via email or phone if you have any concerns. Please include the subject code and your student ID in any messages you send me as I will be coordinating several subjects. I’ll be on the forums and other online spaces to help you as well as hosting some online classes for you throughout the session.

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You’ll find the Subject Outline contains key information such as the study schedule which will help guide you through the subject. You can reach me via email or phone if you have

CAROLE GERTS

Lecturer
Contact: cgehre@csu.edu.au

SIGRID MCCAUSSLAND

Lecturer
Contact: smccausland@csu.edu.au

ABOUT INTERACT2 - THE ONLINE LEARNING ENVIRONMENT FOR ALL CSU STUDENTS

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Welcome IKC101

Hello IKC101!

My name is IKC101, a virtual assistant and I joined the School of Indigenous Australian Studies (SIAS) in 2014. I am privileged to have been born, raised and currently live on Un荆ity land and pay my respects to elders past and present. I graduated from my Doctor of Philosophy from Charles Sturt University in 2014, and am an early-career scholar researching across the areas of popular and public pedagogies, popular film culture, poststructural theories, social semiotics, subjectivity, gender and sexuality. I’m passionate and discourse about youthhood.

I am an Honours Graduate in Indigenous Studies and have been a teacher educator for the last 17 years, both at Charles Sturt University and the Australian Catholic University. With my BEd (it’s pronounced “B-E-D”), I was a Faculty of Education Teaching Excellence Award in 2014.

I’m also into ICTs too, playing the avatars, ferrying doing parties, watching my fave box musicals and taking in dogs, and reading a good book in bed with a glass of tea.

Please feel free to contact me at ikc101@csu.edu.au for any questions regarding the content. The learning plan, module, assessment, including GPAP and wikis - all will be sent your way.

First things first - download and print out this subject outline and read it over to cover - everything you need to know is there. Then slide on the Learning Plan link to begin your journey.
Enjoy learning and growing in this subject

This subject provides students with knowledge and understanding of pre- and post-invasion Indigenous Australian cultures, including the continuity and change between past and present culture and the impact of historical policies and practices upon Indigenous Australian communities and families. This subject will assist students to identify social justice issues which are of concern to contemporary Indigenous Australians including: the International Human Rights framework, health, education, employment, native title and heritage protection, and criminal justice. This subject will introduce strategies and skills for working effectively within Indigenous Australian contexts or with Indigenous Australian colleagues.

My name is Dr. Kristina Gottschall and I joined the School of Indigenous Australian Studies (SIAS) in 2014. I am privileged to have been born, raised and currently live on Wiradjuri land and pay my respects to elders past and present.

I graduated from my Doctor of Philosophy from Charles Sturt University in 2011, and am an early-career scholar researching across the areas of popular and public pedagogies, popular film culture, post-structural theories, social semiotics, subjectivities, gender, sexuality, Indigeneity and discourses about youth-hood.

I was awarded a Graduate Certificate in Indigenous Studies and have been a teacher educator for the last 7 years, both at Charles Sturt University and the Australian Catholic University.

With my SIAS colleagues, we won a Faculty of Education Teaching excellence award in 2014. I’m also mad for HBO TV series, playing the ukulele, fancy dress parties, walking my hyper Jack Russell and Terrier-X dogs, and reading a good book in bed with a glass of red.

Please feel free to contact me for any questions regarding the content, The Learning Place, Modules, Assessments, including extension requests, etc - or just to say g'day!

First things first - download and/or print out the subject outline and read it cover to cover - everything you need to know is there. Then click on the Learning Place link to begin your journey!
Please avoid the blank template.....
......not a good look
KPI11: Students experience a subject that provides the opportunity for peer-to-peer interaction in the online space
Different approaches...

Social Media (eg. FB)

Collective note-taking / group tasks (eg. Google docs)

Groups tool in BB

Discussion forum in BB
What you need to do (KPI11)

This is about having a **clear strategy** - and implementing that - to encourage students to interact with each other.

**Designed interaction:** You should be providing students with an **opportunity for interaction**, such as through Discussion Boards.

**Level of interaction:** During the semester, there should be evidence of online student interaction, such as through **students responding** to each other on the Discussion Boards.
KPI12: Students experience a subject that provides structured opportunity for staff-to-student interactions in the online space.
Different approaches...

Teacher initiated “games”

CSU Replay / Adobe Connect

Multimedia in Learning Modules

Announcements
What you **need to do (KPI12)**

**Communication:** You should be communicating subject information with students **clearly and regularly** (e.g. announcements or...)

**Facilitation:** There should be some **planned strategies** for building teacher presence throughout the session (e.g. using online meetings, or...). You should also **initiate** discussions (e.g. via the Discussion Boards, or...), not just respond to queries, and make sure you respond to questions at least once a week.
Quality check in Session 2

27 June (Landing page)

Session 2 Mid-session break (Interaction)
Support?

Individual feedback (on request)
Examples of good practice (QLT Online Blog)
Ongoing advice and tips
Drop-in sessions (online)

http://uimagine.edu.au/qltonline/
<table>
<thead>
<tr>
<th>Week beginning</th>
<th>Date &amp; Time</th>
<th>Proposed Online Discussion</th>
</tr>
</thead>
<tbody>
<tr>
<td>23 May</td>
<td>Tuesday May 24(^{th}) - 11:30am-12:30pm Friday May 27(^{th}) - 1:30-2:30pm</td>
<td>Focus on KPI9 – How to make an engaging and informative landing page</td>
</tr>
<tr>
<td>30 May</td>
<td>Wednesday June 1(^{st}) - 10:00-11:00am Friday June 3(^{rd}) - 1:30-2:30pm</td>
<td>Focus on KPI11 – How to encourage student interaction online</td>
</tr>
<tr>
<td>6 June</td>
<td>Not yet scheduled - TBA</td>
<td>Disciplines groups or individuals to contact Julie if specific PD sessions are needed</td>
</tr>
<tr>
<td>13 June</td>
<td>Thursday June 16(^{th}) - 2:00-3:00pm Friday June 17(^{th}) - 1:30-2:30pm</td>
<td>Focus on KPI12 – How to establish a strong online teacher presence</td>
</tr>
<tr>
<td>20 June</td>
<td>Not yet scheduled - TBA</td>
<td>Additional small group and drop-in PD to be arranged. Watch this space</td>
</tr>
</tbody>
</table>

Support from Division of Student Learning (DSL)

If you would like support to meet or exceed QLT requirements outside the support offered by the QLT leads the process is that you will submit an SRS to DSL using https://online.csu.edu.au/de/dewsrsrsc.sqt?run=TopicRequest
CSU Online Learning Model
http://uimagine.edu.au/the-csu-online-learning-model/
Email me
jlindsay@csu.edu.au
anytime

Feedback form: https://goo.gl/57YPpL