QLT (Online) standards

An opportunity to focus on our Achilles heel?

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- Introduction to QLT KPI 9, 11, 12 and Session 2 quality check
- Subject enhancement

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These slides are available here:
https://goo.gl/lu5s2V
And linked from:
http://uimagine.edu.au/qltonline/professional-learning/faculty-of-arts/

Feedback form: https://goo.gl/57YPpL
Hmm... our Achilles heel?
ALL UNIVERSITIES

Learner Engagement

CSU

Learner Engagement

All CSU Courses & All Modes of Study
All CSU Courses & External Mode ONLY

ALL UNIVERSITIES

CSU

Learner Engagement

SES National and Institution Scale Scores

Charles Sturt University Scale Scores 2014 & 2015

Learner Engagement
The power of...

I2 landing pages

p2p interaction (peer-to-peer)

s2s interaction (staff-to-student)
KPI9: Students experience initial quality assured subject Interact2 site landing pages and basic outline
Different approaches...
What you need to do (KPI9)

**Functional:** Make sure your navigation menu is **clear**

**Informative:** Include a basic **heading, subject code and name**, your name/contact/bio (on landing page OR using the contact tool), and a **basic overview / introduction** to the subject area (in written, audio or video format)

**Engaging:** Include some multimedia (image/audio/video) that **adds meaning**
Welcome IKC101 students!

My name is Dr. Loretta Connolly and I joined the School of Indigenous Australian Studies (SIAS) in 2018. I am privileged to have been born, raised and currently live on Dharug land and pay my respects to actors past and present. I graduated from my Doctor of Philosophy from Charles Sturt University in 2014, and am an early-career scholar researching across the avenues of popular and public pedagogies, popular film culture, post-colonial literatures, social semantics, subjectivities, gender, sexuality, Indigenous and I/D knowledge and practice.

I am a recipient of a Graduate Certificate in Indigenous Studies and have been teaching for the last 11 years, both at Charles Sturt University and the Australian Catholic University.

With my PhD (2014), we won a Faculty of Education Teaching Excellence Award in 2014.

I am also a PhD student, playing the double role of a PhD student, writing a Ph.D. thesis, running my family business and running a dog and cat sitting business. I am a dog and cat loving, and much of what I do, I try to make sure I do it well.

I am a reader of books and magazines. I have been fortunate to work with many different people who have taught me a lot about the world and how to see it.

I am a writer, a speaker, a musician, a teacher, a student, and a lifelong learner. I believe in the power of stories, words, and ideas to change the world. I am a reader, a writer, a teacher, and a learner. I am a student, a teacher, a learner, and a lifelong learner. I am a student, a teacher, a learner, and a lifelong learner.
Welcome IKC101ers!!!

My name is Dr. Kristina Gottschall and I joined the School of Indigenous Australian Studies (SIAS) in 2014. I am privileged to have been born, raised and currently live on Wiradjuri land and pay my respects to elders past and present.

I graduated from my Doctor of Philosophy from Charles Sturt University in 2011, and am an early-career scholar researching across the areas of popular and public pedagogies, popular film culture, post-structural theories, social semiotics, subjectivities, gender, sexuality, Indigeneity and discourses about youth-hood.

I was awarded a Graduate Certificate in Indigenous Studies and have been a teacher educator for the last 7 years, both at Charles Sturt University and the Australian Catholic University.

With my SIAS colleagues, we won a Faculty of Education Teaching excellence award in 2014. I'm also mad for HBO TV series, playing the ukulele, fancy dress parties, walking my hyper Jack Russell and Terrier-X dogs, and reading a good book in bed with a glass of red.

Please feel free to contact me for any questions regarding the content, The Learning Place, Modules, Assessments, including extension requests, etc - or just to say g'day!

First things first - download and / or print out the subject outline and read it cover to cover - everything you need to know is there. Then click on the Learning Place link to begin your journey!
Please avoid the blank template.....

......not a good look
KPI11: Students experience a subject that provides the opportunity for peer-to-peer interaction in the online space
Different approaches...

Collective note-taking / group tasks (eg. Google docs)

Social Media (eg. FB)

Groups tool in BB

Discussion forum in BB
**What you need to do (KPI11)**

This is about having a **clear strategy** - and implementing that - to encourage students to interact with each other.

**Designed interaction:** You should be providing students with an **opportunity for interaction**, such as through Discussion Boards.

**Level of interaction:** During the semester, there should be evidence of online student interaction, such as through **students responding** to each other on the Discussion Boards.
KPI12: Students experience a subject that provides structured opportunity for staff-to-student interactions in the online space.
Different approaches...

Teacher initiated podcasts

Multimedia in Learning Modules

Announcements

CSU Replay / Adobe Connect
What you need to do (KPI12)

**Communication:** You should be communicating subject information with students *clearly and regularly* (e.g. announcements or...)

**Facilitation:** There should be some *planned strategies* for building teacher presence throughout the session (e.g. using online meetings, or...). You should also *initiate* discussions (e.g. via the Discussion Boards, or...), not just respond to queries, and make sure you respond to questions at least once a week.
Quality check in Session 2

27 June (Landing page)

Session 2 Mid-session break (Interaction)
Support?

Individual feedback (on request)

Examples of good practice (QLT Online Blog)

Quality Learning and Teaching (Online)

Ongoing advice and tips

http://uimagine.edu.au/qltonline/
<table>
<thead>
<tr>
<th>Week beginning</th>
<th>Date &amp; Time</th>
<th>Proposed Online Discussion</th>
</tr>
</thead>
<tbody>
<tr>
<td>23 May</td>
<td>Tuesday May 24th - 11:30am-12:30pm, Friday May 27th - 1:30-2:30pm</td>
<td>Focus on KPI9 – How to make an engaging and informative landing page</td>
</tr>
<tr>
<td>30 May</td>
<td>Wednesday June 1st - 10:00-11:00am, Friday June 3rd - 1:30-2:30pm</td>
<td>Focus on KPI11 – How to encourage student interaction online</td>
</tr>
<tr>
<td>6 June</td>
<td>Not yet scheduled - TBA</td>
<td>Disciplines groups or individuals to contact Julie if specific PD sessions are needed</td>
</tr>
<tr>
<td>13 June</td>
<td>Thursday June 16th - 2:00-3:00pm, Friday June 17th - 1:30-2:30pm</td>
<td>Focus on KPI12 – How to establish a strong online teacher presence</td>
</tr>
<tr>
<td>20 June</td>
<td>Not yet scheduled - TBA</td>
<td>Additional small group and drop-in PD to be arranged. Watch this space</td>
</tr>
</tbody>
</table>

Support from Division of Student Learning (DSL)

If you would like support to meet or exceed QLT requirements outside the support offered by the QLT leads the process is that you will submit an SRS to DSL using https://online.csu.edu.au/de/dewsrsc.sqt?run=TopicRequest
CSU Online Learning Model

http://uimagine.edu.au/the-csu-online-learning-model/
Email me

jlindsay@csu.edu.au

anytime

Feedback form: https://goo.gl/5YPpL

KEEP
CALM
AND STAY
IN
TOUCH!