QLT (Online) standards
An opportunity to focus on our Achilles heel?

Julie Lindsay | QLT (Online) Academic Lead | U!magine
jlindsay@csu.edu.au
(02) 69334507
Faculty of Arts and Education
School of Communication and Creative Industries

Introduction to QLT KPI 9, 11, 12 and Session 2 quality check
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These slides are available here:
https://goo.gl/kPDEJN
And linked from:
http://uimagine.edu.au/qltonline/professional-learning/faculty-of-arts/

Feedback form: https://goo.gl/57YPpL
Hmm... our Achilles heel?
https://www.qilt.edu.au/

https://www.csu.edu.au/unistats/products/surveys
ALL UNIVERSITIES

Learner Engagement

CSU

Learner Engagement

All CSU Courses & All Modes of Study
ALL UNIVERSITIES

SES National and Institution Scale Scores

CSU

Learner Engagement

All CSU Courses & External Mode ONLY
The power of...

I2 landing pages

p2p interaction
(peer-to-peer)

s2s interaction
(staff-to-student)
KPI9: Students experience initial quality assured subject Interact2 site landing pages and basic outline
Different approaches...
What you **need** to do (KPIg)

**Functional:** Make sure your navigation menu is **clear**

**Informative:** Include a basic **heading, subject code and name**, your name/contact/bio (on landing page OR using the contact tool), and a **basic overview / introduction** to the subject area (in written, audio or video format)

**Engaging:** Include some multimedia (image/audio/video) that **adds meaning**
Welcome to VFX106: 3D Animation

Congratulations on enrolling into a genuinely exciting subject has been developed over 16-years at CSU with a proven track record of successful outcomes for students, staff and stakeholders. VFX106 is designed to take 3D animators on an educational odyssey to become competent animators, and provide current/future employment advantages and opportunities in rapidly evolving creative industries. Students will learn the world’s leading software through expertly crafted lectures, workshops, consultation, Dailies, Screenings, professional resources and peer support in order to be able to demonstrate the history, theory and practice of animation in record time.

Please ensure you attend all lectures & workshops that start 9:00am Tuesday in the SCCI Theatre (Building 21). Feel free to invite any friends/frenemies who might also benefit from enrolling in this subject to come along and sample the classes at the start of the semester. We guarantee students money back if unsatisfied with the subject before the CENSUS date.

On behalf of CSU Animation & Visual Effects crew, I welcome you into the VFX106 3D Animation subject and can't wait to see what you can do. We guess you can't wait either!

Best Regards, Andrew Hogan
Welcome to GRP223 Strategic thinking in design

Subject original landing page (left)

changed to dynamic page as tasks are completed each week (below)
Please avoid the blank template.....
......not a good look

Welcome to Interact2 - the online learning environment for all CSU students.

All essential learning activities, learning content and learning tools for your subject are found within this site. Your Subject Outline (in the left-side navigation menu) is the first document you need to read before commencing to study. The Subject Outline is an accurate and historical record of the curriculum and scope of your subject, and is available no later than 14 days before the start of a study session.

The Academic Communication with Students Policy states that students should not contact teaching staff until 3 working days before the commencement of the teaching session, unless otherwise advised by the Subject Coordinator.
KPI11: Students experience a subject that provides the opportunity for peer-to-peer interaction in the online space
Different approaches...

Collective note-taking / group tasks (eg. Google docs)

Discussion forum in BB or outside

Social Media (eg. FB)

Groups tool and Blogs in BB
What you **need to do (KPI11)**

This is about having a **clear strategy** - and implementing that - to encourage students to interact with each other.

**Designed interaction:** You should be providing students with an **opportunity for interaction**, such as through Discussion Boards.

**Level of interaction:** During the semester, there should be evidence of online student interaction, such as through **students responding** to each other on the Discussion Boards.
KPI12: Students experience a subject that provides structured opportunity for staff-to-student interactions in the online space.
Different approaches...

Teacher initiated podcasts

Multimedia in Learning Modules

CSU Replay / Adobe Connect
What you need to do (KPI12)

Communication: You should be communicating subject information with students clearly and regularly (e.g. announcements or...)

Facilitation: There should be some planned strategies for building teacher presence throughout the session (e.g. using online meetings, or...). You should also initiate discussions (e.g. via the Discussion Boards, or...), not just respond to queries, and make sure you respond to questions at least once a week.
Quality check in Session 2

27 June (Landing page)

Session 2 Mid-session break (Interaction)
Support?

Individual feedback (on request)

Examples of good practice (QLT Online Blog)

Ongoing advice and tips

http://uimagine.edu.au/qltonline/
<table>
<thead>
<tr>
<th>Week beginning</th>
<th>Date &amp; Time</th>
<th>Proposed Online Discussion</th>
</tr>
</thead>
<tbody>
<tr>
<td>23 May</td>
<td>Tuesday May 24(^{th}) - 11:30am-12:30pm, Friday May 27(^{th}) - 1:30-2:30pm</td>
<td>Focus on KPI9 – How to make an engaging and informative landing page</td>
</tr>
<tr>
<td>30 May</td>
<td>Wednesday June 1(^{st}) - 10:00-11:00am, Friday June 3(^{rd}) - 1:30-2:30pm</td>
<td>Focus on KPI11 – How to encourage student interaction online</td>
</tr>
<tr>
<td>6 June</td>
<td>Not yet scheduled - TBA</td>
<td>Disciplines groups or individuals to contact Julie if specific PD sessions are needed</td>
</tr>
<tr>
<td>13 June</td>
<td>Thursday June 16(^{th}) - 2:00-3:00pm, Friday June 17(^{th}) - 1:30-2:30pm</td>
<td>Focus on KPI12 – How to establish a strong online teacher presence</td>
</tr>
<tr>
<td>20 June</td>
<td>Not yet scheduled - TBA</td>
<td>Additional small group and drop-in PD to be arranged. Watch this space</td>
</tr>
</tbody>
</table>

Support from Division of Student Learning (DSL)

If you would like support to meet or exceed QLT requirements outside the support offered by the QLT leads the process is that you will submit an SRS to DSL using https://online.csu.edu.au/de/dewsrsc.sqt?run=TopicRequest
CSU Online Learning Model

http://uimagine.edu.au/the-csu-online-learning-model/

Interactive Resources

E-Assessment

Personalised Support

Small Group Support

Interaction Between Students

Interaction with Workplaces

Teacher Presence