QLT (Online) standards
An opportunity to focus on our Achilles heel?

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Introduction to QLT KPI 9, 11, 12 and Session 2 quality check
May 24, 2016

These slides are available here: https://goo.gl/vAsuXQ
And linked from:
http://uimagine.edu.au/qltonline/professional-learning/faculty-of-arts/

Feedback form: https://goo.gl/57YPpL
Hmm… our Achilles heel?
https://www.qilt.edu.au/

https://www.csu.edu.au/unistats/products/surveys
All CSU Courses & All Modes of Study
Learner Engagement

ALL UNIVERSITIES

SES National and Institution Scale Scores

CSU

Learner Engagement

All CSU Courses & External Mode ONLY
ALL UNIVERSITIES

Learner Engagement

CSU

Learner Engagement

All CSU Courses & Internal Mode ONLY
The power of...

I2 landing pages

p2p interaction
(peer-to-peer)

s2s interaction
(staff-to-student)
KPI9: Students experience initial quality assured subject Interact2 site landing pages and basic outline
Different approaches...
What you need to do (KPIg)

**Functional:** Make sure your navigation menu is clear

**Informative:** Include a basic heading, subject code and name, your name/contact/bio (on landing page OR using the contact tool), and a basic overview / introduction to the subject area (in written, audio or video format)

**Engaging:** Include some multimedia (image/audio/video) that adds meaning
Welcome to ISL353: World Religions in Australia

This subject will address the changes in the Australian religious landscape from the arrival of the First Fleet to the present time. It will also cover the core teachings, practices and history of Christianity, Judaism, Buddhism, Hinduism, Aboriginal spiritualities and New Age spiritualities within the Australian context. The contribution of religion to the Australian way of life will also be critically discussed. Finally, the history of Muslims in Australia from the Afghan cameleers to larger waves of migration in the multicultural era will be covered.

Please make sure you check your Subject Outline. Your subject coordinator and lecturer for this unit is Mahsheed Ansari (that's me :)). If you have any questions about this subject, please do not hesitate to contact me mansar@csu.edu.au.

All the best with your studies!
Please avoid the blank template.....
......not a good look
KPI11: Students experience a subject that provides the opportunity for peer-to-peer interaction in the online space.
Different approaches...

Social Media (eg. FB)

Collective note-taking / group tasks (eg. Google docs)

Groups tool in BB

Discussion forum in BB
What you need to do (KPI11)

This is about having a clear strategy - and implementing that - to encourage students to interact with each other.

**Designed interaction:** You should be providing students with an opportunity for interaction, such as through Discussion Boards.

**Level of interaction:** During the semester, there should be evidence of online student interaction, such as through students responding to each other on the Discussion Boards.
KPI12: Students experience a subject that provides structured opportunity for staff-to-student interactions in the online space.
Different approaches…

Teacher initiated podcasts

Multimedia in Learning Modules

Announcements

CSU Replay / Adobe Connect
What you need to do (KPI12)

**Communication:** You should be communicating subject information with students **clearly and regularly** (e.g. announcements or...)

**Facilitation:** There should be some **planned strategies** for building teacher presence throughout the session (e.g. using online meetings, or...). You should also **initiate** discussions (e.g. via the Discussion Boards, or...), not just respond to queries, and make sure you respond to questions at least once a week.
Quality check in Session 2

27 June
(Landing page)

Session 2 Mid-session break
(Interaction)
Support?

Individual feedback (on request)

Examples of good practice (QLT Online Blog)

Ongoing advice and tips

http://uimagine.edu.au/qltonline/
<table>
<thead>
<tr>
<th>Week beginning</th>
<th>Date &amp; Time</th>
<th>Proposed Online Discussion</th>
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</table>
| 23 May         | Tuesday May 24\(^{th}\) - 11:30am-12:30pm  
Friday May 27\(^{th}\) - 1:30-2:30pm | Focus on KPI9 – How to make an engaging and informative landing page |
| 30 May         | Wednesday June 1\(^{st}\) - 10:00-11:00am  
Friday June 3\(^{rd}\) - 1:30-2:30pm | Focus on KPI11 – How to encourage student interaction online |
| 6 June         | Not yet scheduled - TBA | Disciplines groups or individuals to contact Julie if specific PD sessions are needed |
| 13 June        | Thursday June 16\(^{th}\) - 2:00-3:00pm  
Friday June 17\(^{th}\) - 1:30-2:30pm | Focus on KPI12 – How to establish a strong online teacher presence |
| 20 June        | Not yet scheduled - TBA | Additional small group and drop-in PD to be arranged. Watch this space |

Support from Division of Student Learning (DSL)

If you would like support to meet or exceed QLT requirements outside the support offered by the QLT leads the process is that you will submit an SRS to DSL using https://online.csu.edu.au/de/dewsrsrsc.sqt?run=TopicRequest
CSU Online Learning Model

http://uimagine.edu.au/the-csu-online-learning-model/

Small Group Support

Interaction Between Students

Interaction with Workplaces

Teacher Presence

Interactive Resources

E-Assessment

Personalised Support
Email me
jlindsay@csu.edu.au
anytime

Feedback form: https://goo.gl/57YPpL