QLT Online
KPI 9, 11 and 12 updates
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The power of...

I2 landing pages

p2p interaction (peer-to-peer)

s2s interaction (staff-to-student)
KPI9: Students experience initial quality assured subject Interact2 site landing pages and basic outline
KPI11: Students experience a subject that provides the opportunity for peer-to-peer interaction in the online space.
KPI12: Students experience a subject that provides structured opportunity for staff-to-student interactions in the online space
Moving BEYOND the baseline for KPIs


Refer to the QLT Online Blog for resources:

http://uimagine.edu.au/qltonline/
Why is it important to build an online learning space where students can interact?

- Research shows the sociability of online learning impacts improved student engagement and outcomes.
- It provides opportunities to either replace or amplify on-campus learning.
- It supports alternative learning modes and use of different technologies.
- It can impact student motivation, expectation and engagement and address anxiety amongst learners.
KPI9 - moving BEYOND the Baseline

FUNCTIONAL, INFORMATIVE, ENGAGING
EXEMPLARY:

• Navigation is clear, consistent and intuitive OR innovative
• Engaging heading, full contact details with preferences and office hours,
• A clear, more extensive overview / introduction to the subject area and learning approach that is highly engaging (in written, audio or video format)
• Interactivity (e.g. social media updates embedded, call for interaction) OR Sustained engagement strategies used (e.g. through dynamic site) OR Innovative approach that enhances engagement

PLUS

• Pays attention to core principles of visual design OR Innovative approach to visual design
KPI11 - moving BEYOND the Baseline

**DESIGNED INTERACTION**

**PROGRESSING:**
- Evidence of designed experiences to promote interaction between students (e.g. embedded discussion prompts and outcomes)
- More than one opportunity to interact (both synchronous and asynchronous)

**EXEMPLARY:**
- Innovative approach to design for interactive learning through embedded activities and tools aligned to assessment tasks
- Multiple opportunities to interact (both synchronous and asynchronous)
- Fosters deep learning, and scaffolds the development of workplace-relevant skills such as teamwork, cooperation, negotiation and consensus-building
KPI11 - moving BEYOND the Baseline

LEVEL OF INTERACTION

PROGRESSING:
• Most students are interacting with their peers using at least one of the tools available (*e.g.* discussion board, online meeting, chat)

EXEMPLARY:
• Most students are interacting with their peers in a variety of discipline-appropriate one-to-one (*e.g.* peer review), structured and unstructured group activities
KPI11 - moving BEYOND the Baseline

QUALITY OF INTERACTION

PROGRESSING:

• Purpose of interaction is clear
• Students are actively co-constructing knowledge with their peers through cooperation and collaboration (e.g. developing consensus through discussion including student-led and moderated discussions, co-creating quiz questions, social bookmarking, team-based activities to share research and/or new understanding.)

EXEMPLARY:

• Students are actively engaging in innovative approaches to peer interaction that foster deeper collaboration and co-construction of new knowledge (e.g. co-development of new resources, enhanced community building within and beyond subject, student sharing of work with peers and professional community, students taking on expert roles and leading interactions)
KPI12 - moving BEYOND the Baseline

COMMUNICATION

PROGRESSING:
• Clearly and regularly communicates subject information in an organised and strategic way, using communication protocols

EXEMPLARY:
• Clearly and regularly communicates subject information in an organised and strategic way that encourages enhanced understanding and uses communication protocols
KPI12 - moving BEYOND the Baseline

FACILITATION - COGNITION
PROGRESSING:
- Clear and well-structured plan for building teacher presence (e.g. dynamic landing page that provides weekly updates to students, regular synchronous sessions via online meeting or chat, blog, social media or pod/vodcast updates)
- Initiates and facilitates student interaction using appropriate strategies and tools
- Responds to questions on the discussion forum multiple times per week

EXEMPLARY:
- Innovative, clear, well-structured plan for building teacher presence with highly effective implementation
- Pro-actively initiates and facilitates designed student interaction using appropriate strategies and tools
- Responds to questions on the discussion forum multiple times per week
KPI12 - moving BEYOND the Baseline

FACILITATION – SOCIAL

PROGRESSING:
• Early activity included as an ‘ice-breaker’ to promote community-building for later cooperative work (e.g. introductory sharing activity using forum, GoogleMaps, or other appropriate tools)

EXEMPLARY:
• Regular community activities are sustained throughout the session (synchronous and asynchronous) building a sense of community among learners (e.g. Twitter chats or other social media, student-led online meetings)
Challenges!

Some thoughts

• Making learning VISIBLE
• Teacher Presence
• ‘Learning Community’ building
• Technology – Digital Literacy
• Designing, adapting mid-session
• Where to get help!
• Others?
Discussion Forums workshop

Designed strategies for engaged interaction

Find this resource on the FoArtsEd site
http://uimagine.edu.au/csulx/

The CSU Learning Exchange
What strategies would you like to know more about?
Quality check in Session 2

27 June (Landing page)

Session 2 Mid-session break (Interaction)
FoArtsEd Site to support KPI development

Welcome to QLT Online FoArtsEd sandpit

This is where you will find new ideas and strategies for improved approaches to online learning and teaching. If you want to know something - please ask! If you want to see something developed here - please request! Visitors are invited to browse all areas of the site - there is something new going up each week.

UNDER CONSTRUCTION - THIS SITE IS ALWAYS UPDATING - PLEASE COME BACK OFTEN

Hello everyone!
This QLT organisation is designed for all schools and subjects in the Faculty of Arts and Education to support improving online learning across all subjects. This applies specifically to KPI9, KPI11 and KPI12.
Participants are also invited to read and learn from the QLT blog/website - and join in the community discussion!
For more ‘How to...’ inspiration and to view the complete collection of workshops, videos and support material across KPI9, 11 and 12 access the FoArtsED QLT ‘How To’ doc.

How can online learning approaches improve and enhance student engagement in subjects?

A little about me...
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